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Conjectural questions:  
The case of German verb-final wohl questions

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Abstract The paper analyzes German verb-final questions with the particle wohl, which roughly translate as ‘Q, I wonder?’. It construes German as an instance of a general typological pattern: Conjectural questions (CQs) are marked by evidentials in many languages, and German wohl is an inferential evidential. The analysis proceeds in three steps. First, wohl is shown to pattern with inferential evidentials in other languages. Declarative wohl p asserts p and conveys ‘the speaker defeasibly infers p from secure knowledge’ as non-at-issue content. Second, the analysis is extended to standard wohl Q questions, accounting for the interrogative flip. Third, the analysis integrates conjectural verb-final wohl questions. I propose that CQs ask for answers that are defeasibly entailed by the pooled knowledge of speaker and addressee. Due to the logic of defeasible inference, the addressee is not in a position to answer the CQ unless both interlocutors have pooled their knowledge. In normal utterance contexts, these questions are thus un-answerable. We see two conventionalized reactions: the interlocutors engage in speculative discourse, or the CQ is understood as a statement of curiosity that doesn’t require a response.

Keywords: evidentials, interrogative flip, defeasible inference, speaker orientation, indexicals

1 Introduction

The paper aims to analyse the following contrast between standard questions and conjectural questions (CQs) in German.

(1) Wo ist der Schlüssel?  
where is the key  
‘Where is the key?’

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(2) Wo wohl der Schlüssel ist?
where wohl the key is
‘Where might the key be, I wonder.’

(1) conveys a standard question. In uttering it, the speaker requests the addressee to answer. (2) expresses that the speaker is asking herself or wondering. Even if an addressee is present, (2) does not request the addressee to answer. Conjectureal questions like (2) are therefore also described as self-addressed, deliberative, monological or “questions in the absence of an addressee”. In terms of syntax (2) differs from (1) in two respects. (2) shows German subordinate clause syntax with the finite verb in sentence-final position. Moreover (2) contains the particle wohl and (1) doesn’t. The particle is mandatory in wh-questions to achieve the CQ reading, as (3) shows.

(3) # Wo der Schlüssel ist
where the key is
Unavailable ‘Where might the key be, I wonder.’

There is a considerable body of research on German verb-final questions (Altmann 1987, Oppenrieder 1989, Lohnstein 2007, Truckenbrodt 2006, Gutzmann 2011, Zimmermann 2013). Lohnstein and Truckenbrodt maintain that the verb-final syntax of (2) suffices to trigger the conjectural reading, a view that is challenged by constituent questions like (3).

The particle wohl marks declaratives as "uncertain knowledge" and its contribution to CQs has remained unexplored so far. Taking a look at CQs at large, we find a broad range of languages where evidential markers serve to indicate CQs, including languages as diverse as Japanese (Japonic; Hara 2006), Gitksan, St’át’imcets and Nēnéʔkemxwčín (Salish; Littell et al. 2010, Peterson & Sauerland 2010), Italian (Eckardt & Beltrama 2019), Basque (isolated; Trotzke & Monforte 2019), Shipibo-Konibo (Panoan, Peru; Valenzuela 2003) and Cheyenne (Algonqian; Murray 2010:113). The respective evidential markers express uncertain knowledge or inferential evidentiality in declarative sentences. It thus seems attractive to explore the parallels between wohl in German verb-final questions, and evidentials in CQs in general.

The present paper pursues the hypothesis that German wohl verb-final questions are an instance of this general typological pattern. We proceed in three steps. First, I argue that wohl in declaratives is an inferential evidential (Willett 1988). Second, I extend the account to wohl in standard questions and in step three propose how wohl contributes to derive the conjectural question reading for questions like (2).

The paper is structured as follows: Section 2 argues that wohl in declarative sentences like (4) is an inferential evidential.
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(4) Der Schlüssel ist wohl im Auto.
The key is wohl in the car
‘The key is in the car, I assume’

While the translation in (4) follows (Zimmermann 2004, 2008), I argue that his analysis must be refined. I propose that the declarative sentence *wohl* \( p \) conveys that the prejacent \( p \) is defeasibly entailed by the speaker’s knowledge. The proposition \( p \) is presented not as secure knowledge but as a reasonable assumption by the speaker. Defeasible entailment is captured in a Lewis-Kratzer analysis in terms of possible worlds. Section 3 discusses the particle *wohl* in standard questions like (5).

(5) Wo ist wohl der Schlüssel?
where is wohl the key
‘Where, do you assume, is the key?’

In (5) *wohl* is reoriented to the addressee and asks about her assumptions and inferences (Zimmermann 2004). This reorientation has been called the ‘interrogative flip’ and occurs frequently though not universally.\(^1\) While Korean questions with evidentials show the flip reading (Lim 2011), Samoyedic languages do not allow evidentials in questions (Künnap 2002:149). A comprehensive survey suggests that the interrogative flip follows from specific properties of individual evidentials rather than universal pragmatic reasoning.

Section 4 starts out by demarcating the meaning of standard questions, standard *wohl* questions and verb-final *wohl* questions. The latter express CQs, and I detail their pragmatic profile in 4.1. The analysis in 4.2 proposes that CQs like (2) are conventionalized from a generalized use of the inferential evidential *wohl*:

- In declaratives, *wohl* is oriented to the speaker and reports the speaker’s inferred beliefs.
- In standard questions, *wohl* is oriented to the addressee and asks for the addressee’s inferred beliefs.
- In CQs, *wohl* is oriented to speaker⊕addressee. The meaning of *wohl* entails that the addressee cannot answer the CQ unless both interlocutors have pooled their knowledge on question \( Q \). We find two conventionalized possible reactions: the addressee can remain silent or engage in speculative discourse.

\(^1\) The term goes back to Tenny & Speas (2004) who refer to Speas & Tenny (2003), though the term was not explicitly introduced in the earlier paper.
The envisaged analysis aims to treat a specific case – German verb-final *wohl* questions – in a way that aligns with typological trends at large. Section 5 sketches how the proposed analysis can be applied to other languages.

2 Evidential *wohl* in declarative sentences

The present section investigates *wohl* in declarative sentences. I abbreviate these as *wohl* \( p \) and refer to \( p \) as the prejacent. The discussion of data in section 2.1 is divided in two parts. 2.1.1 submits *wohl* \( p \) to the series of tests by Faller (2002) that separate evidentials from other sentential modifiers. The data confirm that *wohl* patterns with evidentials and differs from modals. Section 2.1.2 investigates the semantic content of *wohl*, offering more evidence in favour of a treatment as an inferential evidential. I argue that *wohl* expresses defeasible inference and inference based on subjective experience. Section 2.2 offers a formal analysis. The main novel element is an implementation of subjective defeasible inference in terms of possible world semantics.\(^2\) We also address the scope taking behaviour of *wohl* and the division into at-issue and non-at-issue content. Section 2.3 tests the predictions against the data.

2.1 Data

Evidentials can be characterized in two ways. Some authors maintain that evidentials are primarily characterized by their semantic content (Matthewson et al. 2007, Korotkova 2014, 2017). Others assume that a typical profile of scope taking, embedding, and projection properties is essential. Both sets of diagnostics will be applied to *wohl*, with 2.1.1 devoted to Faller’s tests and 2.1.2 probing the semantic content of *wohl*.

2.1.1 Tests for evidentiality

This subsection discusses the properties of *wohl* with respect to Faller’s (2002) tests for evidentials, in their adaption by Matthewson et al. (2007) in (6).\(^3\)

\begin{equation}
\begin{align*}
1. \text{(In)felicity if prejacent is known to be true} \\
2. \text{(In)felicity if prejacent is known to be true} \\
3. \text{Scope-taking under negation and in questions}
\end{align*}
\end{equation}

\(^2\) There is no inherent conflict between *wohl* being an inferential evidential and its content being analysed in terms of possible worlds. The nature of *wohl* is determined by semantic content, position at LF and the allocation of content as at-issue and non-at-issue content. These factors account for the differences to modals like *might* or adverbs like *probably*.

\(^3\) The test for (in)ability to raise assertive strength does not apply here.
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iv. Assent/dissent
v. Embedding in if-clauses
vi. Readings in (standard) interrogatives
vii. Indirect evidence not cancellable

The tests assess basic scope taking, consistency and projection properties of an item and allocate data points that help to distinguish between different analyses. In particular, potential evidential markers are compared to modals and presupposition triggers by their scope taking behaviour and projection properties.

i. (In)felicity if prejacent is known to be true

**Zimmermann (2004, 2008)** observes that declarative *wohl p* is infelicitous if the speaker knows for certain that *p*, as shown in (7) and (8).

(7) Hein ist wohl auf See.
    He is sure: he is on sea
   ‘Hein is at sea, I assume.’

(8) # Ich weiß wo Hein ist: Hein ist wohl auf See.
    I know where Hein is: he is on sea
   Unavailable: ‘I know where Hein is: Hein is *wohl* at sea.’

While (7) is a perfectly natural utterance, (8) is incoherent because, as Zimmermann argues, the embedding predicate *know* is incompatible with uncertainty conveyed by *wohl*. According to Zimmermann, *wohl p* conveys that speaker *x* assumes that *p* and that \textsc{Assume}(x, p) is a weaker commitment than \textsc{Know}(x, p). By and large, *wohl p* is infelicitous if the speaker knows for certain that the prejacent is true.

However, **Göbel’s paradox** challenges this generalization Göbel (2017, 2018). He points out that the speaker in (9) can use *wohl p* although he knows *p* for certain (example inspired by Göbel 2017: (8), Göbel 2018: (5), (6)).

(9) A: Athens is in Turkey, as we all know.
    B: No, look at this map. It clearly shows that Athens is in Greece.
    A: Da hab ich mich wohl geirrt.
        There have I me *wohl* erred
   ‘Obviously I’ve been wrong.’

In the given situation, the speaker knows perfectly well that he has been wrong. We’d hence expect that *wohl p* is inadequate. In fact it is not. According to Göbel’s
intuition – with which I agree – A presents \( p \) ‘Obviously I’ve been wrong’ as an inference that rests on (a) A’s earlier claim and (b) the evidence supplied by B.  

In summary, \( woh\ l \) \( p \) is infelicitous when the prejacent \( p \) is known to be true and thus patterns with inferential evidentials. Exceptions are possible when the speaker intends to highlight that \( p \) is inferred knowledge. The analysis of \( woh\ l \) has to reconcile the general pattern illustrated in (7) and (8) with Göbel’s paradox in (9).

ii. (In)felicity if prejacent is known to be false

If a declarative with \( woh\ l \) is conjoined with the negated prejacent, the result is incoherent. Exchanging the coordination \( und \) ‘and’ by contrastive \( aber \) ‘but’ doesn’t improve the example.

\[(10) \quad \# \text{Hein ist woh\ l auf See, und/aber er ist nicht auf See.} \]
\[\text{Hein is woh\ l at sea and/but he is not at sea} \]
\[\text{Unavailable: ‘Hein could be at sea, and/but actually he isn’t at sea.’} \]

There is no conceivable context that would render (10) acceptable. This shows that the speaker who utters \( woh\ l \) \( p \) is committed to \( p \). The particle \( woh\ l \) thus differs from existential modals like \( could \) as well as certain hearsay evidentials (e.g., Cheyenne \( sêste \), Murray 2009, 2010). It patterns with inferential evidentials and eye-witness evidentials which express that the speaker is committed to the truth of the prejacent.

iii. Scope-taking under negation and in questions

Zimmermann (2004, 2008) demonstrates that \( woh\ l \) always takes highest scope over negation and question formation. (11) illustrates the case of negation.

\[(11) \quad \text{Hein ist woh\ l nicht auf See.} \]
\[\text{Hein is woh\ l not at sea} \]
\[\text{‘I assume that Hein is not at sea.’} \]

(11) conveys that the speaker assumes that Hein is not at sea. It does not have a reading where the speaker negates an assumption or inference. (11) is unsuited to express “I don’t \textit{assume} that ‘Hein is at sea’ (but I \textit{know} that he is)”. This shows that \( woh\ l \) takes scope over negation.

Similarly, \( woh\ l \) takes scope over question operators (Zimmermann (2008)). (12) only has the reading in (13a) where \( woh\ l \) scopes over question formation.

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4 A reviewer raises the question whether mirativity may play a role (Tyler 2016). This is not the case. If A wanted to express surprise he’d have to use \textit{hoppla, ach!} or other mirative elements. Examples in (Göbel 2018) likewise refute an explanation in terms of mirativity.
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The putative reading (13b) where *wohl* is in the scope of question formation is unavailable.

(12) A to B: Ist Hein wohl auf See?
    Is Hein wohl at sea

(13) a. \{ B assumes (Hein is at sea), B assumes (not (Hein is at sea)) \}
    b. unavailable:
        \{ B assumes (Hein is at sea), not( B assumes (Hein is at sea)) \}

Zimmermann illustrates the intuition with the ill-formed dialogue in (14).

(14) A: Ist Hein wohl auf See?
    ‘Is Hein wohl at sea?’
    B: #Nein, ich nehme nicht an, dass Hein auf See ist.
        No I assume not prt that Hein at sea is.
        unavailable: ‘No, I don’t assume that Hein is at sea.’

In summary, *wohl* takes high scope over negation and question formation.

iv. Assent/dissent

Faller’s tests for assent and dissent are designed to reveal which parts of an utterance are explicit proposals for a common ground update. The data show that assent and dissent target the prejacent of *wohl*. The content of *wohl*, ‘the speaker assumes p’, can not be targeted by assent/dissent.

(15) A: Hein ist wohl auf See.
    ‘Hein is at sea, I suppose/infer.’
    B: Nein, das stimmt nicht.
        ‘No, that’s not true.’
    a. Er ist nicht auf See.
        ‘He is not at sea.’
    b. #Das nimmst Du nicht an.
        Unavailable: ‘You do not suppose this.’, ‘You do not infer this.’, ‘This can not be supposed.’

(15a) shows that B can deny the prejacent. The reply cannot target A’s evidence or level of certainty, as shown in (15b). The same holds true for assenting replies. B’s answer in (16) targets the prejacent ‘Hein is at sea’.
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(16) A: Hein ist wohl auf See.
   ‘Hein is at sea, I suppose.’
B: Ja, das stimmt.
   ‘Yes, that’s true.’
a. Er ist auf See.
   ‘He is at sea.’
b. # Das nimmst Du an / Das kannst Du schließen.
   Unavailable: ‘You assume this.’, ‘You infer this.’

(16a) confirms that B can agree to the prejacent. To see the point of (16b) we must consider a situation where (i) B agrees that A may have reason to infer p but (ii) B knows that p does not hold true. This is illustrated in (17).

(17) A and B pass by Hein’s house, locked and shutters closed. B happens to know that Hein is in Munich. A, however, concludes on basis of his evidence:
A: Hein ist wohl auf See.
   ‘Hein is at sea, I suppose.’
B: # Ja, das stimmt.
   Unavailable: ‘Yes, that’s true. You may suppose that Hein is at sea.’

The use of wohl p hence differs from might p in mastermind scenarios, where B could agree to A’s inference in 17.5

The assent/dissent test allows us to conclude that “the speaker supposes or infers p” is non-at-issue content and not accessible as target of replies (Murray (2014b)). Wohl patterns with inferential evidentials in other languages and differs from modal might and must.

v. Embedding under conditionals

Various authors observe that the use of wohl in the antecedent of a conditional is unacceptable (Krifka 2004, reported in (Faller 2006, Zimmermann 2008). This is illustrated in (18).

(18) # Wenn Hein wohl auf See ist, dann kochen wir Spaghetti.
   If Hein wohl at sea is, then cook we spaghetti
   Unavailable: ‘In case that we suppose that Hein is at sea we’ll cook spaghetti.’

5 (von Fintel & Gillies 2011) discusses the paradigm in detail.
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(18) is possible if construed as factual conditional, as in (19). Imagine that A has just mentioned *Hein ist wohl auf See* ‘Hein is at sea, I suppose’.

(19) Wenn Hein wohl auf See ist, dann kochen wir Spaghetti.
    If Hein wohl at sea is, then cook we spaghetti
    Factual conditional: ‘Given that you assume/infer that Hein is at sea, we’ll cook spaghetti.’

The speaker in 19 presupposes that the antecedent is true, which leads to a factual conditional reading (Iatridou 1991). We will return to this effect later.

vi. Readings in standard interrogatives

Zimmermann (2004, 2008) describes the interrogative flip for *wohl* in questions like (20).

(20) Wo ist Hein wohl?
    Where is Hein wohl
    ‘What is your guess: where is Hein?’

(20) asks about the addressee’s assumptions or inferences about Hein’s whereabouts. Zimmermann takes particular care to demonstrate the change in orientation from speaker to addressee. Exam questions reveal that *wohl* in questions is not a marker of speaker uncertainty. A teacher, knowing the answer perfectly, can still ask a weak student (21).

(21) Was ist wohl die Hauptstadt von Frankreich?
    What is wohl the capital of France
    Teacher to student: “What is the capital of France (— and you may have to guess)?”

This confirms the interrogative flip for *wohl* in questions.

Evidential markers don’t pattern uniformly in questions. San Roque et al. (2017) report on languages that prohibit the use of evidentials in questions, and questions with evidentials that have only a CQ reading. German *wohl* is special in that it exhibits the flip reading in standard questions and the conjectural reading in verb-final *wohl* questions.

vii. Indirect evidence not cancellable

A final test concerns the question whether the content of *wohl* can be retracted. If this were the case, an analysis as pragmatic implicature would be warranted. However, the data confirm that, unlike implicatures, the content of *wohl* can not be cancelled.
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2.1.2 Specific observations about wohl p declaratives

We start from Zimmermann (2004, 2008) who posits that wohl p is analyzed as “the speaker x assumes p”: \textsc{Assume}(x,p). The lexical content of \textsc{Assume} is left vague and could subsume belief with a high probability, belief without verification, belief by faith or other epistemic relations. Once we review possible and impossible uses of wohl, it becomes clear that the lexical content of wohl p is more specific. Göbel’s paradox in 2.1.1 is a first challenge but not the only one.

Wohl does not express high likelihood

Zimmermann potentially includes cases where x assumes p because x knows that p is highly likely. His analysis predicts that wohl p is acceptable in such situations. In actual fact, however, it is not. Consider the following scenario: A is requested to draw a marble from a box that contains one black and nine white marbles. A knows this and has now drawn a marble but can not see its colour yet. In this situation (23a) is inappropriate whereas (23b) is an appropriate utterance.

\begin{enumerate}
  \item a. # Ich habe wohl eine weiße Murmel gezogen  
    \hspace{1cm} I have probably a white marble drawn
  \item b. Ich habe wahrscheinlich eine weiße Murmel gezogen  
    \hspace{1cm} I have probably a white marble drawn
\end{enumerate}
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‘I have probably drawn the white marble.’

Native speakers share the intuition that *wohl* $p$ is inappropriate to express that the speaker holds $p$ as statistically likely. The situation in (23) lacks witnessed facts that allow the speaker to infer $p$. In order to explain why (23a) is inappropriate we must get a better understanding what counts as witnessed facts and how these license inferences.

The notion *witnessed fact* is easy to illustrate but difficult to define. In example (17), the witnessed facts in play are $q_1 = ‘$Hein’s house is locked’$ and $q_2 = ‘$the shutters are closed’$. Witnessed facts often coincide with what counts as “direct evidence” in languages that lexify this category. Suitable evidence improves example (23a): Assume that a bystander C observes A’s drawing and can see the result. If A sees C’s unsurprised face he can infer that the result of the drawing was unsurprising, i.e. as likelihood suggested. In this alternative scenario A has witnessed facts in favour of $p$ and (23a) is acceptable.\(^6\)

The *nature of inferencing* is the second factor in play. The next sections argue in favour of defeasible inference. (23a) shows that defeasible inferences are not the same as likelihoods. The particle *wohl* is not synonymous to *likely*, *highly likely* or *almost certainly* and the relation ASSUME is too unspecific to account for this observation.

**Defeasible inference from speaker’s knowledge**

This section discusses an example where all factors behind the *wohl* $p$ inference are explicit. Consider a situation where A and B wonder where Granny might be. A knows the following.

(24) $q_0$: It is Friday afternoon.
$q_1$: Granny often goes shopping on Friday afternoon.
$q_2$: Her shopping bag and purse are missing.
$q_3$: Her slippers are in the hall.

While $q_0$ and $q_1$ are general world knowledge, $q_2$ and $q_3$ are witnessed facts. In view of her knowledge, A utters (25).

‘Granny went shopping, I suppose’

By using *wohl*, A conveys the following complex message:

\(^6\) Thanks to Sven Lauer (p.c.) who brought up this example.
The issue at hand is "Where is Granny?".
The relevant facts I know (q₀ – q₃) lead me to infer \( p = \text{'Granny went shopping'} \).
Further facts may force me to withdraw my conclusion.

A’s claim rests on A’s body of relevant knowledge q₀ – q₃ about Granny’s whereabouts. Yet q₀ – q₃ are just indications, not a logical proof for \( p \). If A finds out later that q₄ = ‘Granny’s Wellingtons are missing’ (which she never wears downtown) she will withdraw the inference and conjecture that Granny went searching for mushrooms.

Inferences of this kind were studied as defeasible inferences in AI (Gabbay et al. 1994, Strasser & Aldo 2016), and is illustrated by the Tweety example. When I know that ‘Tweety is a bird’, I am likely to infer ‘Tweety can fly’. If I learn ‘Tweety is a penguin’ in addition, I no longer infer ‘Tweety can fly’. More knowledge can defeat earlier inferences.

Let us take a closer look at the knowledge behind wohl-inferences. For one, it is a limited body of knowledge. Speaker A may be an expert in nuclear physics but her knowledge about nuclear physics is irrelevant for (25). Moreover, it includes witnessed facts (like Granny’s missing bag). Sensory evidence also counts as witnessed fact. An experienced cook could take a look at cookies in the oven and state \( \text{Sie sind wohl fertig} \) (‘they are wohl finished’) based on the witnessed fact \( q = \text{their smell and colour} \).

Another kind of witnessed fact brings wohl \( p \) close to hearsay evidentials. This is illustrated in (27).

(27)  Hein’s wife talking to A:  Hein ist gerade auf See.
      \hspace{1cm} Hein is just at sea.
      \hspace{1cm} ‘Hein is at sea right now’

      A, later to B:  Hein ist wohl auf See.
      \hspace{1cm} Hein is wohl at sea.
      \hspace{1cm} ‘Hein is at sea, I hear.’

At first glance (27) looks like a hearsay evidential (A has heard that \( p \)) but this is not what is conveyed. At the back of A’s mind is knowledge as \( q₁ = \text{Hein’s wife said that he’s at sea}, q₂ = \text{she is usually trustworthy} \) and \( q₃ = \text{she should know where Hein is}. \) A defeasibly infers from \( q₁, q₂ \) and \( q₃ \) that Hein is at sea. The same overlap between reportative and inferential evidentials was pointed out for Cheyenne (Murray 2014a).

The common pattern behind all examples is this: The speaker knows witnessed facts \( q \). These do not offer conclusive evidence for prejacent \( p \) but regarding the issue \( Q \) at hand (“where is Hein?”, “What is Granny doing?”), \( q \) is sufficient for
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the speaker to tentatively infer \( p \). Lastly, the inference rests on the maximal set of relevant facts known to the speaker. For instance, if speaker A in (26) knew in addition that \( q_4 = \text{‘Granny’s wellingtons are missing’} \) she would no longer infer \( \text{‘Granny went shopping’} \) even though she still knows \( q_0 - q_3 \).

Inference from witnessed facts resembles what von Fintel & Gillies (2010) call inferences from privileged knowledge in their analysis of epistemic \( \text{must} \) in English. They analyse epistemic \( \text{must} \) as inference from kernel \( K_a \), the set of privileged knowledge of agent \( a \). Likewise, Murray (2014a) assumes that the “kernel of information, evidence” is the source of information for inferential evidentials in Cheyenne. I leave the exact alignment of these terms for another occasion and conclude with the following diagnosis: \( \text{Wohl} \ p \) expresses that \( p \) is an uncertain inference that rests on secure knowledge \( q \).

Requests to explicate evidence

Declaratives \( \text{wohl} \ p \) permit the interlocutor to ask for evidence more naturally than plain assertions \( p \). A plain declarative sentence conveys that the speaker has sufficient evidence to make an assertion. Declaratives with \( \text{wohl} \) not only convey uncertainty but invite “Why do you think so?” as a natural reaction.\(^7\) Imagine that colleague A opens conversation with B on Monday morning by either (28) or (29).

\[
(28) \quad \text{A: } \text{Hein ist wohl krank.} \\
\quad \text{Hein is wohl ill} \\
\quad \text{‘Hein is ill, I assume.’} \\
\quad \text{B: } \text{Warum glaubst Du das?} \\
\quad \text{Why believe you that} \\
\quad \text{‘Why do you believe so?’}
\]

\[
(29) \quad \text{A: } \text{Hein ist krank.} \\
\quad \text{Hein is ill} \\
\quad \text{‘Hein is ill.’} \\
\quad \text{B: } \text{Warum glaubst Du das?} \\
\quad \text{Why believe you that} \\
\quad \text{‘Why do you believe so?’}
\]

In the dialogue in (28), B can take up A’s cue \( \text{wohl} \) and ask for A’s evidence. In (29), B’s reaction suggests that she doesn’t consider A as trustworthy. Given that A

\(^7\) I thank Ramona Wallner who first made this observation.
offered no reason for doubt, B’s reaction is slightly offensive. In (28), B’s asking back seems invited by A’s using wohl. It is not offensive to refer to \( p \) as a belief rather than certain knowledge.

(30) and (31) confirm this semantic contrast. While the short reply why in (30) can only be interpreted in one way, (31) allows two equally natural interpretations.

(30) A: Hein ist krank. – B: Warum?
   A: ‘Hein is ill’ – B: ‘Why?’
   Interpretation: ‘Why is Hein ill.’

(31) A: Hein ist wohl krank. – B: Warum?
   A: ‘Hein is wohl ill’ – B: ‘Why?’
   Interpretation a. ‘Why do you believe this?’
   Interpretation b. ‘Why is Hein ill?’

As (31) shows, wohl \( p \) highlights that A has reasons to infer \( p \). Reacting to the plain assertion 30, B uses why? to ask for reasons of Hein’s illness. No second reading is available. A similar contrast between declaratives with and without inferential evidential was described for Cheyenne in (Murray 2014a, 2016).

Subjective inference

A final contrast shows that wohl \( p \) indicates subjective inference. This becomes clear when we consider defeasible inferences that are part of an objective scientific theory. Medical diagnoses are defeasible inferences from a set of symptoms. Given that wohl signals defeasible inference, we would expect that the use of wohl is appropriate in medical diagnoses. In actual fact, it is not, as the measles example (32) shows: Assume that the symptoms patient has red spots, fever and sore throat justify the medical diagnosis patient has the measles. Nevertheless, the doctor in (32a) expresses a personal estimate (“according to my experience”). (32b) should be used to convey the medical diagnosis properly.

(32) Doctor summarizing the patient’s symptoms: Sie haben rote Punkte, Halsweh und Fieber. (‘You have red spots, a sore throat and fever.’)
   a. Sie haben wohl die Masern.
      You have wohl the measles
      ‘I suppose that you have the measles.’

8 A reviewer points out that the differences in impoliteness are gradual and there is no clear-cut divide between polite versus impolite cases of asking back. If A claims something totally implausible that B finds hard to believe then B will ask A for their evidence, no matter whether A uses wohl or not.

9 While several speakers agreed, one reviewer doesn’t share the judgement.
Conjectural questions

b. Sie haben die Masern.
   You have the measles
   ‘You have the measles, I diagnose.’

The speaker in (32a) suggests that other persons, faced with the same facts, might draw different conclusions. The speaker in (32b) conveys that the assertion is supported by medical science. The contrast between diagnosis and personal estimate shows that *wohl* indicates inferences *p* that rest on the speaker’s personal experience. The contrast systematically arises in situations where experts assert defeasible inferences in a scientific framework, as in weather forecasting or when identifying a specimen. *Wohl* inferences are hence subjective in several respects:

- *p* follows defeasibly from the speaker’s privileged knowledge *q*.
- If the speaker learns more, he may be justified to utter *wohl* *p* at time *t*₁ but no longer at a later time *t*₂ (modified ex. (25) *wellingtons*).
- The same witnessed fact can entail *p* for one speaker but not for others (see (32)).

The analysis of *wohl*, to which we now turn, should account for these subjective aspects.

2.2 Analysis

2.2.1 Earlier accounts

There are to date two formal treatments of *wohl* in declaratives. Zimmermann (2008) proposes that *wohl* denotes \( \lambda x. \text{ASSUME}(x, p) \) where the predicate \text{ASSUME}(x, p) is true iff *x* assumes that *p* is true.¹⁰ *ASSUME* contrasts with *KNOW* and indicates belief with less confidence than *KNOW*. The scope-taking properties of *wohl* are predicted by assuming that *wohl* is situated in SpecForceP at LF, thus taking high scope over negation, question and focus operators. Syntactic heads *declsp* and *intlad* in ForceP serve to anchor *x* to speaker or addressee in declaratives and questions by spec-head agreement. *Wohl* composes with the sentence denotation late, which predicts its taking high scope. Zimmermann (2004, 2008, 2011) argues against an analysis in terms of conventional implicatures (Potts 2005) or a separation in terms of assertion versus presuppositions. He considers *wohl* to be a speech act operator that updates the common ground CG by \text{ASSUME}(*speaker*; *p*) (Zimmermann 2008: 216). The addressee is invited to believe *p* if he shares the speaker’s assumption. If the

¹⁰ Notation slightly adapted.
addressee expresses doubt the CG maintains the information that "sp assumes that "p. Alternative analyses in terms of a lowered threshold of reliability (Davis et al. 2007, McCready & Ogata 2007) are mentioned but not further pursued (Zimmermann 2011).

While Zimmermann successfully predicts scope-taking and the interrogative flip in standard questions, his relation ASSUME is too unspecific to account for the inferential content of "wohl. The properties of "wohl in the assent/dissent test remain unaccounted for; specifically it is open why reactions can target the prejacent "p. Finally, the account in its present form does not extend to conjectural questions with "wohl.

Göbel (2017, 2018) challenges Zimmermann’s analysis on basis of Göbel’s paradox in (9), from which he concludes that "wohl presents "p as an inference. He analyses the content of "wohl in terms of a predicate INF(v0, i, "p), which he paraphrases as ‘the individual i infers "p at index v0’. While this resonates with the present analysis, Göbel fails to spell out the logical content of INF. According to his paraphrase, German "wohl could be synonymous to English epistemic must, which fails to acknowledge the defeasible and subjective nature of "wohl inferencing.11

A final precursor of the present paper is (Kratzer 1991) where must "p is analysed as asserting "p with a lower level of certainty than plain assertion (pace von Fintel & Gillies 2010). While her analysis resembles the present proposal, the division of labour differs in detail. Kratzer assumes that must "p presents "p as uncertain because "p follows by logical (i.e. reliable) inference from unreliable belief. The utterance "wohl "p, in contrast, presents "p as uncertain because it follows from reliable knowledge by defeasible (i.e., unreliable) inference. Due to this fundamental difference, our implementation deviates from Kratzer’s classical anaysis of must in detail.

2.2.2 Defeasible inference

I propose that "wohl is an inferential evidential that expresses defeasible inference. The present section develops an analysis in terms of possible worlds, in the tradition of (Lewis 1973, Kratzer 1991).

The underlying idea is the following. Assume that agent A knows in w0 that proposition q holds true. Hence A knows that she is in one of the q-worlds. In some of these, q is true under circumstances that match A’s expectations about q-worlds – these I call stereotypical q-worlds (as to A’s experience in w0) – but in others, q is true under circumstances that A considers as non-normal. For instance, assume that A knows q = ‘Tweety is a bird’. A knows that birds include flying birds and non-flying birds like penguins. But if pressed, A will tentatively assume that Tweety

11 von Fintel & Gillies (2010) argue in favour of analysing must as classical entailment.
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is a flying bird. In other words, worlds where Tweety is a flying bird are stereotypical ‘Tweety is a bird’-worlds for A whereas worlds where Tweety is a penguin or an ostrich are not. I propose to capture this idea by the relation STEREO.

(33) Let STEREO be a relation on $D_e \times D_s \times D_{(s,t)} \times D_s$ with the following truth conditions: For any individual A, world $w_0$ and proposition $q$,

STEREO($A, w_0, q, w$) holds true iff

$w$ is an epistemic alternative for A in $w_0$ and

$w$ is a world where $q$ holds true under circumstances that A considers stereotypical.

Let us see how this plays out in the Tweety example. A knows ‘Tweety is a bird’ in $w_0$. The set $\lambda w$.STEREO($A, w_0, 'Tweety is a bird', w$) thus contains all worlds that are consistent with A's knowledge, and where ‘Tweety is a bird’ is true under circumstances compatible with A’s expectations, including worlds where Tweety is a canary, a robin, a sparrow and so on. A’s epistemic alternatives include worlds where Tweety is a penguin and cannot fly, but these are not in $\lambda w$.STEREO($A, w_0, 'Tweety is a bird', w$).

Stereotypes in my sense are individual stereotypes, not cultural stereotypes. Consequently, STEREO takes agent A as a parameter. Individual stereotypes allow us to account for the subjective nature of wohl declaratives, as we saw in (32a) (‘measles’). Individual stereotypes also cover issues where there are no cultural stereotypes (like Hein’s being or not being at sea). Given that different agents A and B can have different $q$-experiences, (34) holds true.

(34) For different agents A, B

$\lambda w$.STEREO($A, w_0, q, w$) $\neq \lambda w$.STEREO($B, w_0, q, w$) is possible.

The STEREO relation also contains parameter $q$, the relevant knowledge of agent A. When A in (17) asserts that Hein is at sea then A does not mean to say “in stereotypical worlds per se, Hein is at sea” but “in stereotypical worlds where Hein’s house is locked and shutters closed, Hein is at sea”. I leave it open whether stereotypical $q$-worlds are ordered, as such an ordering does not matter for the present analysis.

Let me review more facts about STEREO. According to the definition, stereotypical $q$-worlds are worlds where $q$ is true. Yet, the actual world need not be stereotypical for $q$.

(35) $\forall w$ (STEREO($A, w_0, q, w$) $\rightarrow q(w)$)

Possible: $\neg$STEREO($A, wo, q, wo$)

The Tweety expectation is attested for normal agents A. Stereotypes may differ for penguin experts at the South Pole. Eventually each speaker decides what is stereotypical for her.
Finally, different propositions $q, q'$ can lead to different sets of stereotypical worlds $\lambda w.\text{STEREO}(A, w_0, q, w)$, $\lambda w.\text{STEREO}(A, w_0, q', w)$. This holds in particular for propositions $q$ and $q \land r$, laying the basis for defeasible inference. We now turn to the definition of defeasible inference.

(36) Let $q, p$ be propositions. Assume that agent A in $w_0$ knows $q$. A can defeasibly infer $p$ from $q$ iff $\forall w (\lambda w.\text{STEREO}(A, w_0, q, w) \rightarrow p(w))$. "All epistemic alternatives of A where $q$ is true under circumstances that A considers stereotypical are also worlds where $p$ is true."

Let us apply (36) to the Tweety example. Let $q_1 = \text{‘Tweety is a bird’}$ and $p = \text{‘Tweety can fly’}$. Assume that agent A knows that $q_1$ is true. According to (33), $\lambda w.\text{STEREO}(A, w_0, q_1, w)$ contains only worlds where Tweety is a bird under circumstances that A considers stereotypical. Assume that, among other things, A expects that Tweety can fly. Thus $\lambda w.\text{STEREO}(A, w_0, q_1, w) \subset p$ and A can hence defeasibly infer from $q_1$ that $p = \text{‘Tweety can fly’}$. Assume that A gathers new information $q_2 = \text{‘Tweety is a penguin’}$ and now knows $q_1 \land q_2$. The stereotypical worlds $\lambda w.\text{STEREO}(A, w_0, q_1 \land q_2, w)$ are different from those for $q_1$. Among other things, $p = \text{‘Tweety can fly’}$ is false in these worlds. Based on new knowledge, A draws new inferences and discards former beliefs.

As a consequence of definition (36), classical inference is a limit case of defeasible inference. If $q \rightarrow p$ in terms of classical logic, then $q$ also defeasibly entails $p$. Likewise if A knows $p$, and $p$ is thus true in all epistemic alternatives of A, then A can defeasibly infer $p$ from any premiss. This will be relevant when we consider the pragmatics of conjectural questions in section 4.

2.2.3 Analysing wohl

We can now define the lexical entry for *wohl*. Following (Zimmermann 2008), I assume that *wohl* takes scope in the ForceP at LF; specifically above negation, conditionals and question formation.\(^{13}\) The utterance context $c$ supplies several parameters. First, *wohl* refers to the speaker $sp(c)$. Second, it provides a current issue $Q$ that the speaker has to settle, minimally whether $p$.\(^{14}\) Third, there is a maximal body of relevant knowledge of $sp(c)$ that pertains to the issue. This lays the ground for the (pre-final) lexical entry for *wohl* in (37).

(37) $[wohl]^{c,w_0}$ in utterance context $c$ and world $w_0$ contributes

\(^{13}\) Like earlier authors, I refrain from extending the data to clauses embedded under *verba dicendi*.

\(^{14}\) I refrain from using the term "question under discussion" QUD to stay away from phenomena that are orthogonal to the present case.
Conjectural questions

a. **Presuppositions:**
   (i) \( c \) determines an issue \( Q \) and \( q(c) \), the maximal body of knowledge of \( sp(c) \) relevant for \( Q \).
   (ii) \( q \) must include witnessed facts.

b. **Denotation:**
   \( \text{wohl}^{c,w_0} = \lambda p. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow p(w)) \)

c. **Updates:**
   The utterance \( \text{wohl} p \) asserts the at-issue content \( p \).
   The CG is updated by \( \text{wohl}(p) \) as non-at-issue content in the sense of (Murray 2014b).

The presupposition provides the issue \( Q \). In the absence of other issues I assume that \( Q = \text{whether} \ p? \) by default. The relevant knowledge \( q(c) \) comprises knowledge that could be useful to \( Q \); it must include witnessed facts. The maximality clause (37.a.(i)) ensures that \( A \) isn’t licensed to utter \( \text{wohl} p \) and \( \text{wohl} \ not-p \) at the same time.\(^{15}\) It states that when uttering \( \text{wohl} \ p \), \( A \) does not currently know facts that defeat \( p \). Let me illustrate (37) for example (7), uttered in a context \( c \) and world \( w_0 \).

(38) *Hein ist wohl auf See.*
   a. LF: \([\text{ForceP} \ \text{wohl} \ [\text{CP} \ 
   \text{Hein ist auf See} \ ]]\)
   b. \([\text{Hein ist auf See}]^c = \lambda w. \text{HEIN-AT-SEA}(w)\)
   c. \([([\text{ForceP} \ \text{wohl} \ [\text{CP} \ 
   \text{Hein ist auf See} \ ]])^c = \text{wohl}^c ([\text{Hein ist auf See}]^c)\)
      \( = \lambda p. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow p(w)) (\lambda w. \text{HEIN-AT-SEA}(w)) \)
      \( = \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow \text{HEIN-AT-SEA}(w)) \)
   Asserted: \( \lambda w. \text{HEIN-AT-SEA}(w) \)
   Non-at-issue content: \( \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow \text{HEIN-AT-SEA}(w)) \)

Assume a context \( c^* \) where Maria utters (38) with issue \( Q = \text{Where is Hein?} \) She knows \( q = \text{‘Hein’s house is locked and shutters are closed’} \). Her utterance rests on \( q. \) (38) can thus be paraphrased as “given what I know (about issue \( Q \)), I infer that Hein is at sea”. Maria’s utterance contributes the claim \( p = \text{‘Hein is at sea’}. \). At the same time she adds at the non-at-issue level: “I have evidence \( q \) that defeasibly entails \( p \)”.

2.3 Predictions

The present section evaluates the predictions of the proposed analysis, starting with Faller’s tests for \textit{wohl}.

\(^{15}\) The notion of maximal body of relevant knowledge is similar to “indexical knowledge” as used in Hara’s analysis of Japanese *youda* (Hara (2006)). *Youda*, like \textit{wohl}, is an inferential evidential. The notion used here is slightly more specific than Hara’s in order to provide for defeasible inferences.
Declarative *wohl* *p* competes with the plain assertion *p*. The plain assertion lacks the hedge that *p* is defeasibly inferred. The use of *wohl* *p* thus gives rise to the scalar implicature that the speaker does not know *p* for certain. This predicts the contrast in examples (7) and (8).

The implicature does not arise when the non-at-issue content is justified for other reasons. This offers an explanation for Göbel’s paradox (9). In the given situation, the sentence *da hab ich mich wohl geirrt* (‘I have been wrong I suppose’) is uttered in a context where the addressee has just pointed out A’s error. Speaker A conveys that he has (defeasibly) inferred *p*. This is relevant as A presents herself as capable of learning. Therefore the complex utterance *wohl* *p* is justified and does not give rise to further scalar implicatures.16 Whenever the non-at-issue content of *wohl* *p* is not justified as a relevant information about A’s drawing inferences, the scalar implicature remains, as (22) confirmed for test (vii).

The present analysis predicts that declarative *wohl* *p* is infelicitous if the speaker believes *p* to be false. We predict that the speaker proposes a CG update by *p*, which is tantamount to asserting *p*. The speaker is committed to *p* by the maxim of quality. Note that the maximality clause also ensures that A cannot propose contradicting prejacent for CG update. This is again in line with the data.

The observation that *wohl* scopes over negation and question formation is predicted in the same manner as in (Zimmermann 2004, 2008). We adopt Zimmermann’s assumption that *wohl* takes scope at the highest CP level at LF. It follows that the semantic contribution of *wohl* outscopes negation as well as question formation.

The assent/dissent tests showed that the prejacent *p* is at-issue content, whereas the information that the speaker infers *p* is not. We predict this by assuming that the speaker proposes a CG update with *p* and at the same time, the proposition ‘given what I know, I defeasibly infer that *p*’ enters the CG by non-at-issue update (Murray 2014b). The latter content can therefore not be targeted by expressions of assent or dissent. In this, *wohl* *p* differs from probability or possibility statements about *p*.

We could capture the observation that *wohl* doesn’t scope below conditionals as an island violation, following (Zimmermann 2008). However, the division into at-issue and non-at-issue content allows for an interesting alternative explanation. Consider (19), repeated below.

(39) Wenn Hein wohl auf See ist, dann kochen wir Spaghetti.

If Hein wohl at sea is, then cook we spaghetti

Factual conditional: ‘Given that you assume/infer that Hein is at sea, we’ll cook spaghetti.’

16 For further examples see Göbel (2018) who assumes an explanation along the same lines.
Conjectural questions

Allowing for *wohl* to take scope at the CP-level of the conditional clause, we predict a non-at-issue update of the CG by *wohl* (*Hein is at sea*). We thus correctly predict that the speaker of (39) believes that Hein is at sea, i.e., utters a factual conditional.

The analysis so far does not account for the interrogative flip, to which we turn in section 3. With a slight generalization of (37) we can account for standard *wohl* questions (section 3) as well as verb-final *wohl* questions (section 4).

We now turn to the specific differences between the ASSUME-based analysis and the one proposed here. The present account rests on the intuition that *wohl* presents the prejacent as a defeasible inference. Example (25) is analysed as follows (where I focus on the non-at-issue content added by *wohl*).

(40) A: Oma ist wohl einkaufen gegangen.
    Granny is *wohl* shopping gone
    is uttered in a context with issue Q=Where is Granny?
    A’s relevant knowledge in c : q = q₀ ∧ . . . ∧ q₃
    q₀: It is Friday afternoon.
    q₁: Granny often goes shopping on Friday afternoon.
    q₂: Her shopping bag and purse are missing.
    q₃: Her slippers are in the hall.

We predict the following denotation for (40), uttered by speaker A in context c.

\[
[[\text{ForceP } \text{wohl} \ [\text{CP } \text{Oma ist einkaufen gegangen }]]]^{c,w₀} \\
= \lambda w[p \forall (\text{STEREO}(A, w₀, q(c), w) \rightarrow p(w))(\lambda w\.\text{WENT-SHOPPING(GRANNY,w))} \\
= \forall w(\text{STEREO}(A, w₀, q(c), w) \rightarrow \text{WENT-SHOPPING(GRANNY,w))} \\
\text{Assertion: } \lambda w\.\text{WENT-SHOPPING(GRANNY,w)} \\
\text{Non-at-issue content:} \\
\lambda w₀.\forall w(\text{STEREO}(A, w₀, q(c), w) \rightarrow \text{WENT-SHOPPING(GRANNY,w))} \\
\]

The non-at-issue content is true in w₀ iff all worlds that A considers stereotypical for q₀ - q₃ are worlds where Granny went shopping. Hence if the world is stereotypical for q, Granny went shopping.

The addressee can ask for A’s evidence, *why do you think so?*. A indicates that *p* is defeasibly inferred from *q*. B inquires into the tacit premise *q* of the inference. We can also explain how short questions *why?* can ask for two levels of reasons. In (40), B could ask about the reasons for Granny to go shopping, or else for the reasons *q* to infer that Granny went shopping. A detailed analysis is left for the future.

Finally, the analysis captures the subjective nature of *wohl* inferences. Whether or not speaker A is inclined to utter *wohl* *p* depends on two factors. First, the content of *wohl* *p* depends on A’s body of relevant knowledge *q* pertaining to the issue
whether \( p \). What \( A \) knows can differ from what \( B \) knows and therefore \( A \) can be in a position to utter \( \text{wohl } p \) when \( B \) is not. Second, the set \( \lambda w.\text{STEREO}(A, w_0, p, w) \) reflects \( A \)'s personal experience with \( q \)-worlds. It can differ from \( B \)'s stereotypical \( q \)-worlds \( \lambda w.\text{STEREO}(B, w_0, p, w) \). This accounts for the difference between defeasible inference from scientific theory and subjective opinion that we saw in (32) measles.

Let me lastly turn to the observation that \( \text{wohl } p \) cannot express that \( p \) is statistically likely, as shown in example (23). So far, this doesn’t strictly follow from the analysis but offers further insights into what speakers of German consider stereotypical courses of events. In the example, the speaker saw a container with one black and nine white marbles. This is a witnessed fact as other witnessed facts (‘Granny’s slippers in the hall’, ‘Hein’s house locked’), and translates into a 90% chance to draw a white marble. But is being likely the same as being a stereotypical outcome?

The data suggest that this is not the case. Speakers seem to reason as follows: Thinking about worlds where \( A \) draws a marble, stereotypical worlds for ‘\( A \) drew a marble’ include worlds where the marble is white (the majority outcome) as well as worlds where the marble is black (the minority outcome). One type of outcome may be statistically less likely than the other, but nothing in the unlikely outcome violates our normal manipulation of marbles or the normal physical movement of objects in containers.\(^{17} \) Therefore the stereotypical ‘\( A \) draws a marble’ worlds include both types of outcome – whence \( A \) is not justified to utter \( \text{Ich habe wohl eine weiße Kugel gezogen} \).

### 3 Evidential \( \text{wohl} \) in standard questions

This section extends the analysis of \( \text{wohl} \) to standard questions with the interrogative flip, as in example (2) repeated below.

(20) \( \text{Wo ist Hein wohl?} \)
\( \text{Where is Hein wohl} \)
‘What do you think: where might Hein be?’

While evidential markers in many languages show the flip reading in questions, counterexamples have been reported and it would therefore be mistaken to derive the flip reading on basis of general pragmatic principles. Zimmermann’s (2008) feature-based analysis successfully captures the binary distinction by features \textit{decl} and \textit{int}. Yet, an extension to CQs would require additional features and thus conflict with the aim to integrate German in the typological landscape of conjectural questions.

\(^{17} \) German informants generally agree with surprising consistency that \( \text{wohl} \) is not licensed in the marble scenario. It may be worth pointing out, however, that individual speakers and in particular expert statisticians are able to take \( \text{probably } p \) as weak evidence in favour of \( p \) and thus accept \( \text{wohl } p \) in this case.
Conjectural questions

I propose Lim’s analysis of Korean evidential -te (Lim 2010, 2011, Lim & Lee 2012) which rests on a elegantly simple idea: Evidentials are context dependent, as they refer to the epistemic background of the speaker sp(c) in c. This context dependence is captured in terms of Kaplan’s (1989) character theory. According to Kaplan, sentences denote characters, functions from contexts to propositions, which capture the meaning of indexical expressions (Zimmermann 2012, Schlenker 2018). While questions normally denote sets of propositions, questions with evidentials instead denote sets of characters. Each answer contains the evidential, which is taken into account in future answering contexts. As the addressee of the question will be the speaker of the answer, this models the evidential flip.

In order to apply Lim’s idea, we have to adjust the lexical entry of wohl as in (41). Wohl takes scope over the remaining clause S and combines with the denotation \[ [S]^{c*} \] in utterance context c*.

\[
(41) \text{Meaning of ‘wohl’ (final version):}
\]
\[
[wohl]^{c,w_0} \text{ in utterance context } c \text{ and world } w_0 \text{ contributes } \ldots
\]

a. **Presuppositions:**

(i) c determines an issue Q and q(c), the maximal body of knowledge of sp(c) relevant for Q.

(ii) q must include witnessed facts.

b. **Denotation:**

\[
[wohl]^{c,w_0} = \lambda p \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow p(w))
\]

‘Given prejacent p and context c, the speaker sp(c) asserts that given her relevant knowledge q(c) with respect to the issue Q in c, all worlds where q is true under stereotypical circumstances are worlds where p holds true.’

c. **Updates:**

The utterance wohl p asserts the at-issue content p.

The CG is updated by \([wohl](p)\) as non-at-issue content in the sense of (Murray 2014b).

The contribution of wohl in assertions is the same as in the earlier version (37), as the derivation in (42) illustrates.

\[
(42) \text{Hein ist wohl auf See.}
\]

a. LF: \[ \text{[ForceP wohl [CP Hein ist auf See ]]} \]

b. \[ [Hein ist auf See]^{c} = \lambda w. \text{HEIN-AT-SEA}(w) \]

c. \[ [wohl [Hein ist auf See]]^{c} \]

\[
= [wohl]^{c} ([Hein ist auf See])^{c}
\]

\[
= \lambda p \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow p(w)) (\lambda w. \text{HEIN-AT-SEA}(w))
\]

\[
= \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow \text{HEIN-AT-SEA}(w))
\]

23
The sentence denotes a character that can be paraphrased as “Given context $c$, the stereotypical worlds of $sp(c)$ plus the speaker’s knowledge $p(c)$ about the given issue entail that Hein is at sea”. Following Lim, the $c$ argument in assertions is instantiated by the utterance context. Let us assume that Maria utters (42) in context $c^*$, relying on knowledge $q(c^*) = ‘Hein’s duffel bag is missing’. (42) in $c^*$ thus conveys the following.

(43) $\lambda w_0. \forall w (\text{STEREO(Maria,} w_0, ‘duffel bag missing’, w) \rightarrow \text{HEIN-AT-SEA}(w))$

‘All stereotypical worlds where Maria’s relevant knowledge is true (namely, Hein’s duffel bag is missing) are worlds where Hein is at Sea.’

Maria proposes a CG update by $\text{Hein is at sea}$ and conveys non-at-issue that she knows $\text{something}$ that allows her to infer $\text{Hein is at sea}$.

While the two semantic entries for $\text{wohl}$ make identical predictions for assertions, only (41) can account for the interrogative flip. We adopt a Hamblin semantics for questions, where $Q$ denotes the set of propositions that are answers of $Q$.\textsuperscript{18} $\text{Wohl}$ scopes over question operators and thus combines with the denotation of $Q$.\textsuperscript{19} Following Lim, I assume pointwise semantic composition, indicated by $\text{+}$. We thus derive a set of characters for the question $\text{wohl Q}$, which is illustrated in (44) for the question ‘where is Hein?’. I assume the possible answers ‘Hein is at Sea’, ‘Hein is on Hawaii’ and ‘Hein is at home’.

(44) \[ \text{Wo ist Hein wohl?} \]

Where is Hein wohl

‘where, do you think, is Hein?’

\[ \text{[wo ist Hein]} \]

\[ = \{ \lambda w. \text{HEIN-AT-SEA}(w), \lambda w. \text{HEIN-ON-HAWAII}(w), \lambda w. \text{HEIN-AT-HOME}(w) \} \]

\[ \text{[wohl [wo ist Hein]}} \]

\[ = \{ \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow \text{HEIN-AT-SEA}(w)), \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow \text{HEIN-ON-HAWAII}(w)), \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow \text{HEIN-AT-HOME}(w)) \} \]

The question denotes a set of characters that can be paraphrased as “The speaker in $c$ defeasibly infers from what s/he knows in $c$ that $p$”. The addressee of the question is thus offered a choice of utterances in response to (44). Whichever she chooses will hedge the answer with $\text{wohl}$. Assume that Tom asks (44) to Maria in $c$. The context parameter in the set of answers will be instantiated by a context $c^*$.

\textsuperscript{18} The analysis is compatible with (Groenendijk & Stokhof 1984) but I want to keep matters simple at this point. The present account is more conservative than (Farkas 2017, 2020/subm., Roelofsen & Farkas 2017, Hara 2018) who implement conjectural questions in inquisitive semantics.

\textsuperscript{19} Apart from the data in Zimmermann (2008), see also (Lim 2011) for type-logical reasons.
where Maria provides an answer. Whichever of the proposed utterances, it rests on Maria’s relevant knowledge about $Q$ and Maria’s stereotypes. We thus predict the interrogative flip in questions.20

While the interrogative flip is intuitively a natural way to make sense of an evidential in a question, the reading is not universally available. San Roque et al. (2017) report on languages where evidentials are prohibited in questions (e.g., Samoyedic languages in Künnap 2002:149, Aikhenvald 2004b:11). In Eastern Pomo, evidentials in questions are anchored to the speaker (San Roque et al. 2017). Finally, a broad range of non-related languages do not exhibit the interrogative flip and instead use evidentials to mark conjectural questions. These include Ecuador Quechua (San Roque et al. 2017), Gitksan, St’át’imcets and Nele?kepmxcín (Littell et al. 2010), Cuzco Quechua (Faller 2002), Cheyenne (Murray 2010, 2014a, 2016)), Tariana (Aikhenvald 2003), Shipibo-Konibo (Valenzuela 2003), Japanese (Hara (2006, 2018) and Italian (Mari 2010, Eckardt & Beltrama 2019)).

Given the variety of patterns, it is appropriate that our analysis correctly links the flip reading to specific lexical properties of individual evidentials.21 German wohl is special in that it contributes both to the flip reading and to conjectural questions. These show nonstandard verb-final syntax as a further cue. We now turn to the core part of the paper, verb-final wohl questions in German and their interpretation as conjectural questions.

4 Verb-final wohl questions in German

Verb-final wohl questions in German like (45) differ from standard questions in that they share the syntax of subordinate clauses with the verb in sentence-final position. These questions have been studied as self-addressed questions (Altmann 1987, Truckenbrodt 2006, 2013, Lohnstein 2007), illustrated by examples like the following (Truckenbrodt 2006:274).

(45) (A: I haven’t had any news about Peter in a long time. — B: Me neither. — )
   A: Ob er wohl immer noch kubanische Zigarren mag?
   whether he wohl still Cuban cigars likes
   ‘I wonder whether he still likes Cuban cigars.’

20 The account leaves open the possibility that speakers answer the questions without using wohl, in particular if they know the answer for certain. I assume that this is licensed by general cooperativity principles that always allow the speaker to offer more information than requested. The principle also underlies indirect questioning acts, as well as answers to self-addressed questions.

21 For a survey of other flip accounts, see Lim (2011) who discusses Faller (2002), Garrett (2001) and Murray (2010), comparing their accounts for interrogative flip to the present analysis. I refer the reader to his arguments.
Questions like (45) can however be uttered in the presence of an interlocutor and even with a clear communicative intention (Plunze & Zimmermann 2006). This is problematic for definitions of CQs that are based on the absence of an interlocutor (Jang 1999, Jang & Kim 1998, Miyagawa 2012).\textsuperscript{22} We must hence find further criteria to characterize CQs.

Section 4.1 explores the pragmatic profile of verb-final \textit{wohl} questions and compares them to standard \textit{wohl} questions and standard questions in German. Verb-final \textit{wohl} question are typically used in contexts where

\begin{itemize}
  \item a. the speaker does not expect the addressee to know the answer.
  \item b. the speaker does not request an answer.
  \item c. the addressee can remain silent without violating the rules of discourse.
  \item d. the speaker invites the addressee to speculative discourse about the topic.
\end{itemize}

Standard questions and standard \textit{wohl} questions show a different profile, as will be detailed in 4.1. While standard questions can also used in CQ contexts, specifically in situations where the speaker is alone, such uses are atypical, whereas they are the only possible ones for verb-final \textit{wohl}-questions. The pragmatic profile extends to CQs in other languages (see section 5). Section 4.2 details an analysis for verb-final \textit{wohl}-questions. Section 4.3 compares the present proposal to earlier analyses of verb-final questions in German and CQs in other languages.

4.1 Data

The present section delineates the pragmatic differences between standard questions (46), standard \textit{wohl} questions (47) and verb-final \textit{wohl} questions (48).

\begin{enumerate}
  \item (46) \textit{Wo ist der Schlüssel?}  \\
       \hspace{1cm} \textit{where is the key}  \\
       \hspace{1cm} \textit{‘Where is the key?’}
  \item (47) \textit{Wo ist wohl der Schlüssel?}  \\
       \hspace{1cm} \textit{where is wohl the key}  \\
       \hspace{1cm} \textit{‘Where, do you think, is the key?’}
  \item (48) \textit{Wo wohl der Schlüssel ist?}  \\
       \hspace{1cm} \textit{where wohl the key is}  \\
       \hspace{1cm} \textit{‘Where might the key be, I wonder.’}
\end{enumerate}

\textsuperscript{22} Eckardt & Disselkamp (2019) show that self-addressed questions in Korean are likewise possible in the presence of an interlocutor, \textit{pace} Jang (1999).
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In uttering questions like (46), the speaker request the addressee to provide an answer (Searle (2006[1969])). The speaker wants to gain information and believes that the addressee can provide it. Posing a standard question only makes sense if the speaker expects that the addressee knows the answer.23

Standard wohl questions like (47) request the addressee to conjecture an answer that is true in their relevant stereotypical worlds. They are typically posed if the speaker wants to gain information and believes that the addressee does not know but may be able to guess an answer. Allowing for answers that rest on defeasible inference instead of knowledge, the speaker makes it easier for the addressee to fulfill the request.

The utterance of a verb-final wohl questions (48) doesn’t constitute a request. These are typically posed if the speaker wants to know the answer but believes that the addressee doesn’t know more about the issue than herself. Getting an answer is not of importance for the speaker’s immediate tasks. The addressee is invited to react in some way (Plunze & Zimmermann 2006), for instance by engaging in joint speculations about the topic.

The following scenarios offer contexts of use for the standard question (46), the standard wohl question (47) and the verb-final wohl question (48).

(I) Standard question: A will empty B’s mailbox while B is on holiday. Receiving instructions, A realizes that the mailbox has a lock. A asks B: (46)
A’s question is a request for an answer. A expects that B knows the answer, and knowing the answer is necessary for A’s job of taking care of B’s mail.

(II) Standard wohl: A and B are Airbnb guests. They decide to take care of their absent host’s mail. A realizes that the mailbox is locked. A asks B: (47)
A requests B to guess an answer to (47). A knows that B doesn’t know more about the key than herself, but hopes for smart conjectures. Getting an answer is necessary for A’s task, taking care of the mail.

(III) Verb-final wohl: Walking on the beach, A and B find a wooden box sealed with a huge lock. Taking interest in the object, A asks B: (48)
A knows that B doesn’t know the answer. A does not request B to provide an answer. Knowing the answer is not of immediate importance for A’s aims. It would be natural for B to start speculating with A about the question.

The difference between Scenarios II and III is subtle. In either situation, B cannot be expected to know the answer. In scenario II the speaker is pursuing a task that

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23 We leave aside non-cooperative use of questions, rhetorical questions, theme-setting questions, etc.
requires an answer to where is the key?. In scenario III the speaker is interested in the question just for curiosity’s sake. The following minimal pair highlights a further difference between wohl questions in standard and verb-final syntax.

(49) Standard question wohl: B is a member of a job search committee. Candidates have been interviewed, but the final decision remains to be made in the next meeting. A asks B:

A: Wer bekommt wohl den Job?
   who gets wohl the job
   ‘Who, do you think, will get the position?’

(50) Verb-final wohl: The job committee is meeting behind closed doors. A and B are waiting outside for the decision to be announced. Neither of them has insider knowledge. A asks B:

A: Wer wohl den Job bekommt?
   who wohl the job gets
   ‘I wonder who will get the job.’

Example (49) confirms that standard wohl questions require answers. B has privileged knowledge and A hopes to elicit an informed conjecture. In (50) A does not assume that B knows more about the question than herself. A expresses curiosity but doesn’t request an answer from B. B is invited to engage with A in joint speculation.

A final set of examples illustrates the differences in exam like situations. In each situation, an adult A and a child B are looking at a picture book. In (51) and (52) the adult knows the answer and wants to know whether B can also answer the question. Different question types are appropriate in different scenarios and pose different requests.

(51) Standard: The picture shows a king, a princess, a knight and a horse. B is very little and A invites B to identify the characters.

A: Wo ist die Prinzessin?
   where is the princess
   ‘Where is the princess?’

(52) Standard wohl: B is an older child and can do picture puzzles. The picture shows a bush behind which the crown of the princess peeps out.

A: Wo ist wohl die Prinzessin?
   where is wohl the princess
   ‘Where, do you think, is the princess?’

24 This corrects Thurmair’s claim that “in uttering w-questions with wohl the speaker always asks herself as well as the interlocutor” (Thurmair 1989: 144).
Conjectural questions

(53) Verb-final wohl: Again, B is an older child. The final picture of the story shows the princess’ room deserted: The princess has left.

A: Wo wohl die Prinzessin ist?
   where wohl the princess is
   ‘Where might the princess be, I wonder.’

The standard question in (51) is appropriate as A wants to see whether B can name characters and thus answer the question. A conveys that B should be able to answer the question without much thinking. In (52), the standard wohl question is appropriate, as A wants to convey that defeasible inferencing can be part of finding an answer. The verb-final wohl question in (53) can be posed even though there is no “true” answer in this scenario at all. Answering (53) is tantamount to inventing a story about the princess. The question is not a request for information but an invitation to speculate.

The following attested example further illustrates the function of verb-final wohl questions as starters of conjectural discourse.25

(54) (A and B, in coffee bar, observe a lonely stranded mattress leaning at the house next door.)

A: Wer die wohl da hingestellt hat?
   Who that.one wohl there put has
   ‘Who may have left that one there, I wonder.’

In the reported situation, A did not assume that B knew or could guess the answer. The utterance was intended as a starter of a conversation on the nature of stranded mattresses in general. Similar discourse aims for CQs were reported for Shipibo-Konibo (Valenzuela 2003), Gitksan (Peterson p.c.) and Italian (Zucchi, p.c.). Finally, if the addressee happens to know the answer s/he can assert it. The particle wohl will not occur in the answer.

The scenarios list ideal question-situation pairs. Other pairings may happen, but the speaker’s choice of question indicates how she conceives the utterance situation to be.26 For instance, asking a standard wohl question in (53) would invite the child to guess the answer, suggesting that there is yet a true answer in some sense. A verb-final wohl question in (52) would indicate that A will share conjectures with B in their joint search for the princess. The data corroborate our initial choice of the term conjectural questions for German verb-final wohl questions.

25 Gisela Disselkamp, p.c.
26 Additional instructions extend the appropriate uses of standard questions. A could utter the German equivalent to: Give me a guess: where is the princess? thus using a standard question to elicit the kind of answer that is appropriate for standard wohl questions. I will not go into these data.
Before turning to the analysis, let me briefly review other possible grammatical cues of CQs in German. Earlier authors on German CQs assume that any question in German can be turned into a CQ by verb-final syntax (Lohnstein 2000, Truckenbrodt 2013, 2006, Oppenrieder 1989). This is mistaken, as the use of evidential wohl is mandatory in constituent CQs. (55) cannot express a conjectural question.

(55) *Wo der Schlüssel ist?
   where the key is
   Unavailable: ‘Where might the key be, I wonder.’

Mandatory wohl in constituent CQs also offers a strong argument against an analysis of CQs in terms of ellipsis. At first sight, it could be tempting to assume a tacit embedding clause like “Ich frage mich, wo . . . ” (‘I ask myself where . . . ’). Yet, the particle wohl isn’t mandatory in questions embedded under rogatory verbs. If verb-final questions were elliptical, we would expect that every overt embedded question has a CQ counterpart. Given that Ich frage mich, wo der Schlüssel ist (‘I ask myself where the key is’) is perfectly grammatical, (55) should be an acceptable CQ which in fact it is not.  

A further way to express CQs are verb-final questions with modal mag. These can lack wohl, as illustrated in (56).

(56) Wo der Schlüssel sein mag?
   where the key be may
   ‘Where may the key be, I wonder.’

German mag is cognate to English may, might but is no longer in use as a possibility modal in contemporary German. While the parallel between mag-questions and wohl-questions is tempting, I leave this variety unexplored for now.

Polar questions pose a special case in that they allow conjectural interpretations without wohl.

(57) Ob der Schlüssel im Auto ist?
   if the key in the car is
   ‘I wonder whether the key is in the car.’

While this could lend support to the claim that verb-final syntax triggers CQ readings, some native speakers find CQs like (57) marked at the beginning of discourse (Gutzmann 2011). Informants however agree that polar verb-final questions with wohl are without wohl.
Conjectural questions

wohl are acceptable without any contextual restrictions. This suggests that polar verb-final questions with wohl should be viewed as the normal case. In this, I deviate from earlier authors who take (57) to be the standard case of German conjectural questions and posit that verb-final syntax alone suffices to trigger conjectural readings (Oppenrieder 1989, Lohnstein 2000, 2007, Truckenbrodt 2006, Zimmermann 2013).

Finally, verb-final CQs can include the particle bloß (‘only’) which turns them into an extreme ignorance question (Obenauer 2004, den Dikken & Giannakidou 2002, Rawlins 2009/2013, Eckardt & Yu 2020).

(58)  Wo bloß der Schlüssel ist!?
    where only the key is
    ‘where on earth may the key be (I wonder).’

The contribution of bloß to standard and verb-final questions is worth a study in its own right but I leave it aside here.

4.2 Analysis

The analysis of verb-final wohl questions in German should predict the following facts: It must predict that the addressee is not requested to answer and that the question can be an invitation to joint speculation. Moreover, it must explain why evidential wohl is mandatory and should offer a basis to understand why evidential markers serve as cues for conjectural questions in many languages.

I will elaborate the idea that verb-final wohl questions denote answers that are defeasibly inferred from pooled knowledge of speaker and addressee. They are asked in the spirit of “let us jointly conjecture an answer”. To achieve this, I propose that wohl is oriented to speaker and addressee A ⊕ B as a plurality (Link (1983[2001])). Verb-final wohl questions can be paraphrased as “which answers do we get if we pool knowledge and draw defeasible inferences?” As defeasible inferences are not conservative, B cannot start inferring from his private knowledge because A might know facts that defeat B’s inferences.

The formalization rests on a silent operator SHARE that serves two purposes. In syntax, SHARE blocks movement of the verb to $C^0$ and thus ensures verb-final syntax. Semantically, the operator instantiates the sentient agent of wohl with sp(c) ⊕ ad(c), the plurality of speaker and addressee in the utterance context. Section 4.2.1 presents the analysis for constituent verb-final questions and 4.2.2 extends the account to polar verb-final questions. The analysis is tailored for German where CQs are marked by two cues: wohl and verb-final syntax. Section 5 discusses how the pragmatic ingredients of the present account can be recombined to account for evidentials as CQ markers in other languages.
4.2.1 Constituent verb-final wohl questions

I follow Bayer & Obenauer’s (2011) analysis for German root clauses where CP and ForceP are identified. In standard main clauses, the verb is fronted to C⁰, yielding V2 syntax (in declaratives) or V1 syntax (in questions and imperatives). Open or silent elements in C⁰ block verb-movement and thus force the verb to stay in clause-final position.

I propose that the syntax and pragmatics of verb-final constituent questions is determined by a silent operator SHARE which is situated in C⁰ of questions and must be licensed by the presence of a wh-feature. The wh-constituent is fronted to SpecC like in standard questions, but SHARE in C⁰ prevents the verb from moving to second position and thus forces verb-final syntax. At LF, SHARE takes highest scope over the remaining clause, including wohl. SHARE is restricted to questions with wohl for reasons of logical type, as will become clear when we turn to the meaning of SHARE.²⁹ In pragmatics, SHARE effects a context shift, defined in (59). The function ** maps context c to c∗∗ where sp(c) and ad(c) are jointly responsible for answering the question Q.

(59) For context c and question at issue Q in c let c∗∗ be the context with

\[
\begin{align*}
sp'(c^{**}) &= sp'(c) \oplus ad'(c) \\
q'(c^{**}) &= q_{sp'(c)} \land q_{ad'(c)}
\end{align*}
\]

where

q_{sp'(c)} is defined as the maximal relevant knowledge of sp(c) about Q in c
q_{ad'(c)} is defined as the maximal relevant knowledge of ad(c) about Q in c
all other context parameters of c∗∗ as in c.

The context c∗∗ is thus like c with speaker and addressee as joint speakers.³⁰

(59) extends our earlier notion of context in that it includes the maximal relevant knowledge of the addressee about Q. We can now define the denotation of SHARE.

(60) \[\text{SHARE}^c := c^{**}\]

SHARE makes context c∗∗ available for its sister constituent. The operator is syntactically restricted to questions, and only shows pragmatic effect if the question denotes a set of characters (rather than a set of propositions). Section 3 argued that German questions with evidential wohl denote sets of characters. The context c∗∗

²⁹ SHARE is restricted to questions by stipulation as I see no convincing evidence in German or other languages I know of that would justify its application in declaratives. I thank reviewers for drawing attention to the potential combination of SHARE and declaratives but leave further exploration for the future.

³⁰ Similar contexts with plural speakers were proposed by von Fintel & Gillies (2011) to analyse the epistemic modal might.
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combines pointwise with the set of characters. As before, I use + to indicate this in the derivation.\textsuperscript{31} We predict that SHARE is only felicitous if \textit{wohl} is part of the sister clause and the sister clause is a question. The operator is predicted to be restricted to questions with \textit{wohl}. Let us apply the analysis to (61).

\begin{enumerate}
\item[(61)] Wo Hein wohl ist?
where Hein wohl is
‘Where might Hein be, I wonder.’
\end{enumerate}

The syntax of (61) is as in (61a). The presence of SHARE blocks movement of the verb to \(C^0\).

\begin{enumerate}
\item[(61) a.] \[CP [ \text{Spec}C \text{wo}_1 ] [C' SHARE [IP Hein wohl t\textsubscript{1} ist ] ] ] \]
\end{enumerate}

At LF \textit{wohl} c-commands the remaining clause. SHARE takes highest scope and is interpreted last.\textsuperscript{32} In the first step, we compute the ordinary question meaning of \textit{wo ist Hein?} ('where is Hein?').

\begin{enumerate}
\item[(61) b.] \[J^K \text{wo Hein ist?} c = \{ \lambda w. \text{HEIN-AT-SEA}(w), \lambda w. \text{HEIN-ON-HAWAII}(w), \lambda w. \text{HEIN-AT-HOME}(w) \} \]
\end{enumerate}

The next step combines \textit{wohl} with the question meaning. Applying (41) in section 3, we derive the following set of characters.

\begin{enumerate}
\item[(61) c.] \[\text{wohl [wo Hein ist?] } c = \{ \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_0, q(c), w) \rightarrow \text{HEIN-AT-SEA}(w)), \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_0, q(c), w) \rightarrow \text{HEIN-ON-HAWAII}(w)), \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_0, q(c), w) \rightarrow \text{HEIN-AT-HOME}(w)) \} \]
\end{enumerate}

In the last step, the set of characters combines with context \(c^{**}\). As a result, we derive answers to \(Q\) that are supported by joint defeasible inference by \(A \oplus B\) together.

\begin{enumerate}
\item[(61) d.] \[\text{SHARE[wohl [wo Hein ist?] ] } c = \{ \lambda w_0. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_0, q_{sp(c)} \land q_{ad(c)}, w) \rightarrow \text{HEIN-AT-SEA}(w)), \lambda w_0. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_0, q_{sp(c)} \land q_{ad(c)}, w) \rightarrow \text{HEIN-ON-HAWAII}(w)), \lambda w_0. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_0, q_{sp(c)} \land q_{ad(c)}, w) \rightarrow \text{HEIN-AT-HOME}(w)) \} \]
\end{enumerate}

\textsuperscript{31} It is still open whether other indexicals in questions give rise to sets of characters, and whether \textit{SHARE} combines with them. Evidence would be indexicals that \textit{only} allow for flipped interpretation in questions.

\textsuperscript{32} Alternative orders of composition would clash for type reasons.
What does it mean for $A \oplus B$ to draw a joint defeasible inference? Section 2.2.3 argued that defeasible claims rest on the speaker’s maximal body of knowledge pertaining to question $Q$ at issue. The declarative *Hein ist wohl auf See* can be paraphrased as “considering all I know about $Q$ = ‘where is Hein?’ I defeasibly infer that he is at sea”. The maximality condition predicts that A’s assertion is not defeated by further facts known to A. Section 3 adopts the same maximality condition: When B answers question $Q = Wo ist Hein wohl?’ (‘where is Hein wohl?’) she must take into account her maximal body of knowledge that pertains to $Q$.

When $A \oplus B$ together draw defeasible inferences on issue $Q$ they must adhere to the maximality condition together. Before A proposes an inference $p$, she must ensure that B doesn’t know something that defeats $p$. Similarly if B proposes an inference, A and B must base their inference on the maximal body of knowledge available to them as a group. They have to pool their relevant knowledge or else they run the risk of drawing conflicting inferences.

What is, then, a rational reaction to question (61)? In normal situations, neither A nor B alone knows $q_{sp(c)} \land q_{ad(c)}$ and hence, neither A nor B is authorized to assert a proposition in (61d). Joint speculation is in fact one rational reaction to verb-final *wohl* questions. Ideally when A raises question (61), B should contribute her relevant knowledge, wait for A to contribute and before jointly making conjectures. In actual practice, however, speculations take a more open course where B immediately makes a conjecture, the interlocutors exchange relevant premises, A conjectures etc. until the issue is settled or dropped.

A second type of reaction is motivated by Searle’s felicity conditions of questions and requests (Searle 2006[1969]:66), which include the felicity condition that A must believe that B can give the answer to $Q$. In uttering a verb-final *wohl* question, the speaker A implicates that she believes that B neither knows nor can conjecture the answer. (Otherwise, A would have uttered a standard question or a standard *wohl* question). Given this, B is justified to infer that A does not request her do to anything — and will remain silent (but see special scenarios below). The case is comparable to conventionalized indirect speech acts like *can you pass the salt?* Under normal circumstances, this question violates the Maxim of Relevance. To make sense of it, we infer that the speaker requests the salt. The conventional character of the request is evidenced by the fact that very similar questions (*Are you able to pass me the salt?*) can not be used felicitously as requests for salt. In a similar vein, verb-final *wohl*

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33 This is not the same as inferences based on CG knowledge. While CG comes about by intersection, pooled knowledge means forming the union of (limited parts of) A’s and B’s knowledge.

34 This should not be mistaken to predict that unanswerable questions never require answers. $Q$ is not unanswerable by content, but by form: The speaker chose a particularly complex form instead of simply asking a standard question.
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questions are interpreted as expressions of interest to which silence is a conventional reaction.35

The conventional nature of silence as a reaction is confirmed when we look at special utterance situations. Take example (62) where A immediately shares her knowledge that pertains to question Q.

\[(62) \quad A: \text{I've just seen Hein carrying a torch, a bucket and a shovel.} \]

\[\text{Was \ Hein wohl vorhat?} \quad \text{What Hein wohl plans} \]

\[\text{‘I wonder what Hein is up to.’} \]

Assume that B (but not A) knows that these three things allow Hein to hunt for worms, necessary baits for fishing. Thus B can conjecture an answer and A cannot. Is B obliged to answer? According to my intuition, remaining silent is still an acceptable reaction to (62). This justifies the assumption that not answering is a conventionalized possible move for B, not one that is forced by pragmatic processes.

A second special case arises when B knows the answer to the verb-final wohl question. Assume that, in (61), \(p = ‘\text{Hein is on Hawaii}’\) and B knows this. The logic of defeasible inference thus predicts that B is authorized to answer: As B knows \(p\), the epistemic alternatives of B are included in \(p\). According to our analysis B’s stereotypical \(r\)-worlds are a subset of B’s epistemic alternatives for any \(r\). Thus for any further evidence \(r\) that \(A \oplus B\) may take into account, the inference that \(p\) remains valid. We predict that B is justified to answer \(p\) without further speculation. While this is in line with the data, B can alternatively interpret A’s utterance as an expression of curiosity and remain (unhelpfully) silent. Again, this confirms that silence is a conventionally possible reaction.

Finally, we can explain why verb-final wohl-questions are restricted to contexts where A believes that B does not know the answer. Verb-final questions show non-standard syntax and an additional evidential and are therefore marked in comparison to both, standard questions and standard wohl questions (Levinson 2000). If speaker A wants to know whether \(Q\) and believes that the addressee can conjecture the answer, she prefers the standard (wohl) question. Uttering a verb-final wohl question, speaker A implies that she does not believe that B knows or can conjecture the answer.

It also follows that verb-final questions with wohl do not occur in other non-standard question situations. They cannot be used as rhetorical questions, i.e. when A knows the answer and believes that B also knows the answer. We also predict that verb-final wohl questions are excluded in exam situations: These open the discourse

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35 Compare silence as conventional means to accept a claim (Farkas & Bruce 2010). Interestingly, Littell et al. (2010) argue along the same lines why conjectural questions remain unanswered.
for defeasible inferences based on pooled knowledge. In an exam situation, however, A knows the answer and joint speculations are not what the discourse aims at. The prediction is borne out, as verb-final wohl questions in exam situations are unacceptable.36

In summary, the analysis predicts that joint speculation and silence are the possible (conventionalized) reaction to verb-final wohl questions in German. The next subsection extends the analysis to verb-final polar questions with the complementizer ob.

4.2.2 Polar verb-final wohl questions

Polar verb-final questions in German like (63) differ from the wh-questions in that they show ob in C0.

(63) Ob Hein wohl auf See ist?

Unlike the question complementizer ob, this ‘ob’ occurs in a root clauses without being licensed by a matrix predicate. Its syntactic properties thus differ from standard ob which is restricted to embedded questions. Let us call the entry obCQ for the moment. I propose that obCQ has the same denotation as SHARE in wh-verb-final questions.

(64) \[ \text{obCQ}^c = c^{**} \]
where \(c^{**}\) is derived from \(c\) as in (59)

As a consequence, the C0-head obCQ is restricted to the same syntactic and semantic environments as SHARE in 4.2.1. At LF, obCQ takes highest scope above wohl and the question clause. The semantic composition of (63) is illustrated below. The question operator ? derives the polar question meaning and takes scope below wohl and obCQ. The symbol + in (66e) indicates pointwise functional application of characters to \(c^{**}\).

(66)

\begin{enumerate}
  \item \([\text{SpecC} - [\text{C} \: \text{obCQ} [\text{IP \ Hein wohl auf See ist ? }]]]])
  \item LF: \([\text{obCQ} [\text{ForceP wohl [\text{SpecC} - [\text{C} \: [\text{IP \ Hein - auf See ist }]]]]]]])
  \item \([\text{? Hein auf See ist }]^c = \{\lambda w. \text{HEIN-AT-SEA}(w), \lambda w. \neg \text{HEIN-AT-SEA}(w)\}
  \item \([\text{wohl [ ? Hein auf See ist ]}]^c = \{\lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow \text{HEIN-AT-SEA}(w)), \lambda c \lambda w_0. \forall w (\text{STEREO}(sp(c), w_0, q(c), w) \rightarrow \neg \text{HEIN-AT-SEA}(w))\}
\end{enumerate}

36 I thank the reviewers for bringing up the issue. Note that the picture-book scenario in (53) is not an exam situation in the sense that A knows the answer.

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e. \[ \left[ \text{ob}_C \text{Q} \{ \text{wohl} \mid ? \text{Hein auf See ist} \} \right]^c \]
\[ = \left[ \text{ob}_C \text{Q} \right]^c + \left[ \text{wohl} \mid ? \text{Hein auf See ist} \right]^c \]
\[ = \{ \lambda w_0. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_0, q_{sp(c)} \land q_{ad(c)}, w) \rightarrow \text{HEIN-AT-SEA}(w)) \}
\lambda w_0. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_0, q_{sp(c)} \land q_{ad(c)}, w) \rightarrow \lnot \text{HEIN-AT-SEA}(w)) \}

The question denotation can be paraphrased as follows: “What – if we pool our knowledge – would we conjecture? Would you and I together say that Hein is at sea or that Hein is not at sea?” As before, the addressee can react in three ways: Engage in speculative discourse, leave the question unanswered or provide the answer, if known.

In summary, we have an analysis of conjectural verb-final wohl questions in German that builds on the meaning of wohl. Section 2 argued that wohl in assertions is an inferential evidential. I proposed that wohl $p$ conveys that the speaker defeasibly infers $p$ from privileged knowledge $q$. When drawing inferences, speakers take into account their maximal body of knowledge $q$ that pertains to the given issue. They don’t make claims that are defeated by their own knowledge. Section 3 transferred the analysis of wohl to standard questions. Building on Lim (2010, 2011), I proposed that wohl $Q$ denotes a set of characters. These anticipate that the addressee provides an answer that rests on defeasible inference, thus predicting the interrogative flip. The flip is effected by the lexical properties of wohl. This is justified by the observation that many, but not all evidentials in questions give rise to interrogative flip.

The present section extended the analysis to verb-final wohl questions. I proposed that they denote sets of possible answers where wohl refers to the plurality of speaker A and addressee B, A$\oplus$B. If an answer is to be chosen, A$\oplus$B together have to adhere to the maximality condition. In typical utterance situations for verb-final wohl questions, A has not informed B beforehand about everything he knows about Q. Before drawing defeasible inferences, A and B must hence pool relevant knowledge about Q. B can react by starting speculative discourse about Q. Speculative discourse includes B contributing further knowledge but extends to guessed answers, suggestions or own experience with the issue. Speculative discourse is hence a free way to engage with the question at hand. Alternatively, B can silently acknowledge A’s curiosity. In normal utterance contexts, this option might in fact follow from general speech act principles. Among the felicity conditions of requests, (Searle 2006[1969]:66) lists that ‘[the speaker] believes [the hearer] is able to do (the requested action) A’. Applying this to the case of standard questions, this means that A must believe B to be able to answer the question. In the case of verb-final wohl questions with A knowing beforehand that B is not able to answer, A violates against these conditions. The present analysis therefore predicts that the utterance doesn’t constitute a request for an answer. It is plausible to assume that ‘not replying’ or ‘tacitly acknowledging
the utterance’ is a reasonable move in this case. Yet, a specific speech act theory that predict permissible (non-)reactions in this case remains to be explored.

The use of verb-final *wohl* questions in contexts like (62) shows that B’s option to remain silent has turned into a conventionalized reaction. As we saw in example (62), B can remain silent even if A shares knowledge before uttering the question. The option for B to remain silent should thus be viewed as the lexical contribution of SHARE, as suggested in (Roelofsen & Farkas 2017).

The analysis has several advantages over earlier accounts of conjectural verb-final *wohl* questions in German. It predicts that *wohl* is a mandatory part of CQs in German and assumes that *wohl* plays a mayor role in deriving the pragmatic properties of CQs. The analysis can therefore potentially explain why inferential evidentials in other languages also give rise to CQ readings (see §5). The analysis moreover motivates the conventionalized reactions to verb-final *wohl* questions by their pragmatic properties in typical situations of use (i.e., where A believes B is unable to answer). While the pragmatic profile of CQs can also be successfully captured in terms of conversational scoreboard models (Roelofsen & Farkas 2015, 2017), the present analysis has the potential to explain why verb-final *wohl* questions adopt the range of possible reactions that we observe. Finally, the analysis draws a link between CQs and joint speculation. This connection may be worth further pragmatic exploration in the future.

4.3 Other analyses of conjectural questions

The present section surveys earlier formal analyses of conjectural questions and compares them to the present account.

(Lohnstein 2007, Truckenbrodt 2006) investigate German polar verb-final questions and propose that subordinate clause syntax is their key feature. Both authors start from the assumption that verb movement to C0 is a necessary prerequisite to express a speech act in German. The pragmatic profile of conjectural questions supposedly emerges as the result of two conflicting cues: The speaker utters a question but one that does not express a proper speech act. Roughly speaking, the addressee interprets these cues as “the speaker wonders about Q” and “I am not supposed to do anything about it”. Truckenbrodt (2006) models the two cues in terms of syntactic features in ForceP. While the feature *epist* indicates that speakers want to change their epistemic state, the feature *deont* indicates that someone is supposed to do something. In verb-final questions, Truckenbrodt proposes, the feature *deont* is absent and thus the utterance poses no request on the addressee. This offers a good start to account for the fact that German CQs don’t pose a request to the addressee. While

37 See (Traugott 1988) and (Eckardt 2006) on mechanisms of meaning change.
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the analysis captures the difference between standard polar questions and (conjectural) polar verb-final questions, it fails to situate *wohl* as an obligatory element in conjectural *wh*-questions (see (55)). It is also challenged by German verb-final questions that *do* convey requests: Verb-final questions can serve as repeat questions that draw the interlocutor’s attention back to an open question (Oppenrieder 1989, Desselkamp 2017). Plunze & Zimmermann (2006) call into doubt the claim that conjectural questions do not require any reaction by the addressee and point out that “not answering” and “not doing anything” should be kept apart. Finally, the analysis is tailored for German in that subordinate clause syntax is not a triggering feature for conjectural questions in other languages. The present analysis is better suited to understand the interaction between evidentials and the pragmatics of questions, as argued in section 5. Zimmermann (2011) mentions *wohl* as an element of German conjectural questions and notes a certain harmony between *wohl* in questions and questions with verb-final syntax, however without detailed analysis.

In Salish languages, inferential evidentials trigger an interpretation as CQ. Littell et al. (2010) propose to capture the meaning of evidentials in terms of the presupposition “the agent has evidence that entails $p_i$”. They argue that each possible answer $p_i$ presupposes that the addressee has evidence that entails $p_i$. In conclusion, the question as a whole must presuppose that the addressee has evidence in favour of any possible answer $p_i$ to the question. This being an unlikely and often a contradictory presupposition, they argue, the addressee is relieved from the obligation to answer. Conjectural questions are viewed as too rich in presuppositions to be answered. The analysis, however, overgenerates because the predicted semantic interaction of evidentials and questions should generalize to other languages. This is problematic as evidentials often trigger the interrogative flip instead. It is also open whether the authors would maintain their analysis for Salish inferential evidentials like *k’a* (St’át’imcets), as they argue in other work that evidentials pattern with modal operators (Matthewson et al. 2007).

Japanese conjectural questions have been at the focus of attention in a series of papers in recent years. Among those are conjectural questions marked with the evidential morpheme *daroo*. The syntactic approaches in (Sugimura 1986, Miyagawa 2012, Tenny 2006, Oguro 2017) take an extended speech act phrase as their starting point. The presence or absence of *daroo* as well as honorific markers correlates with the presence or absence of a SpeakerPhrase and HearerPhrase in the sense of (Speas & Tenny 2003). While the account adequately predicts grammatical and ungrammatical questions, the interface to semantics as well as the meaning of conjectural questions remains open. As the authors fail to spell out how syntactic features, pragmatic restrictions and the world relate to each other, it is unclear whether they claim that a sentence without HearerP is ungrammatical in the presence of an addressee (and, vice versa, a sentence with HearerP is ungrammatical in soliloquy). More
interesting for the present account is the work by Yurie Hara. (Hara 2006) analyses *daroo* in declaratives as an inferential evidential and compares its interpretation in assertions to other Japanese evidentials. Hara (2018) proposes a semantic analysis of *daroo* in conjectural questions in terms of inquisitive semantics (Ciardelli & Roelofsen (2015)). The chosen framework is ideally suited to model discourse where an issue (proposition or question) is in the speaker’s mind, disregarding whether a question has been openly posed or not. She assumes that *daroo* conveys that the denotation of the prejacent is an issue for the speaker, where “issue” in inquisitive semantics covers both declaratives and questions. The complex pattern of Japanese questions and assertions with or without *daroo* emerges as a joint effect of *daroo* and an interpretation for sentence accents in Japanese Hara (2012), Miyagawa (2012). While the analysis correctly predicts the data under investigation, the denotation of *daroo* no longer contributes the evidential meaning detailed in earlier work (Hara (2006)). Evidential assertions of the form *daroo* S, according to the most recent account in (Hara (2018)), are synonymous to the proposition ‘the speaker knows S’; the observed hedging effect of the evidential is attributed to Gricean implicature.

Gunlogson (2003) initiated a strand of ongoing research on the conversational scoreboard (Farkas & Bruce 2010, Roelofsen & Farkas 2017, Farkas 2017, 2020/subm.). Farkas and Roelofson envisage a new division of labour between words that determine semantic content, on one side, and other words or morphemes that determine the functioning of the sentence in discourse, on the other side. (Farkas 2017, 2020/subm.) applies this idea to Romanian conjectural questions with the particle *oare*. The contribution of *oare* in questions consists the instruction that the conjectural question may be removed from the table without the addressee providing an answer. She thus predicts that *oare* questions can remain unanswered without leading to a situation of crisis, and without running the dialogue into an instable state.

Farkas (2020/subm.) covers verb-final *wohl* questions in terms of the conversational scoreboard and makes good predictions for German CQs in question-answer dialogue (assuming that joint speculation can be explained as a general conversational strategy to deal with questions). However, this kind of analysis leaves open why *wohl* is the conventionalized cue of CQs in German, and why evidentials are also recruited as cues for CQs in many other languages. The final section addresses this wider panorama.

5 **Outlook: Conjectural questions in other languages**

Surveying the literature on evidential markers, we find four possible uses of evidentials in questions: Evidentials can be oriented to the speaker in questions like in declaratives, as in Eastern Pomo (San Roque et al. 2017); yet these cases seem
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rare and yield readings that are difficult to paraphrase. Some languages are reported to exclude evidentials from questions (Samoyedic languages, Aikhenvald 2004b:11, Künnap 2002:149). In many languages, evidentials in questions show the interrogative flip, reported, for instance, for Qiang (San Roque et al. 2017), Tsafiki (Aikhenvald 2004a), Nganasan (Uralic, Aikhenvald 2004a), Macedonian (Slavic; Friedman 2003), Turkish (Merici 2016), Tibetan (Sino-Tibetan; Garrett 2001), Korean (Lim 2011), Cuzco Quechua (Faller 2002), along with German wohl in standard questions.

Finally, evidentials serve to mark CQs in many unrelated languages, including Ecuador Quechua (San Roque et al. 2017), Gitksan, Stát’imcets and Ne’kepmxcín (Littell et al. 2010), Cuzco Quechua (Faller 2002), Cheyenne (Murray 2010, 2014a, 2016), Tariana (Upper Amazon; Aikhenvald 2003), Shipibo-Konibo (Valenzuela 2003), Japanese (Hara 2006, 2018) and Basque (Trotzke & Monforte 2019). Italian has grammaticized a second reading for future tense in assertions that can be interpreted as evidential (Mari 2010), which triggers a CQ reading in questions (Eckardt & Beltrama 2019). (Valenzuela 2003) explicitly points out that CQs in Shipibo-Konibo, like in German, serve to initiate joint speculation on a topic. This intuition seems to extend to other languages (Zucchi, p.c., Taylor, p.c.).

This section sketches an analysis of evidentials as CQ markers, using ⟨evid⟩ as a cover term. ⟨evid⟩ cannot be context-freezing, or else we would falsely predict the interrogative flip. In assertions, ⟨evid⟩ should have a denotation similar to the one assumed for wohl in (21) whereas in questions, the evidential additionally should trigger the change from utterance context c to c∗∗. This can be accounted for by the following additional entry for ⟨evid⟩, reserved for questions:

\[
\langle \text{evid} \rangle_{Q}^{c} = \lambda p. \lambda w_{0}. \forall w (\text{STEREO}(sp(c) \oplus ad(c), w_{0}, q_{sp(c)} \land q_{ad(c)}, w) \rightarrow p(w))
\]

The proposed ⟨evid⟩Q combines pointwise with the question denotation. It contributes the inferential non-at-issue meaning and, at the same time, establishes an utterance context where speaker and addressee are jointly responsible for defeasible inferences. We thus predict that the question invites joint speculation based on pooled knowledge. In brief, ⟨evid⟩Q in questions integrates the semantic factors that play out in German.39

If we are justified in the assumption that CQs are used when speaker A expects that addressee B cannot answer, and if we are moreover right in hypothesizing that in this case, general laws of speech act theory ensure that A is not requesting B to

38 Compare the markedness of English questions like #where, perhaps, is the key?
39 I do not mean to claim that all inferential evidentials in other languages are necessarily synonymous to wohl. The crucial common factors are defeasible inferencing, anchoring to an agent and interdependence with context and sentence type.
answer, we will once again expect that in the typical context of use, questions with \langle evid\rangle_Q do not require B to answer. Extending this pattern, the evidential \langle evid\rangle_Q will acquire the conventionalized meaning of a CQ marker. The present analysis of German verb-final questions thus provides semantic elements that might be in play in other cases where evidentials mark conjectural questions. We tentatively proposed an independent operator that can turn question meanings into question denotations that allow the range of reactions that are typical for conjectural questions, thus laying out the road map to understanding the contribution of evidentials to conjectural questions in other languages.

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